The Golden Thread

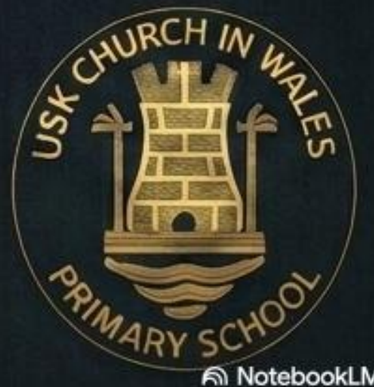
Weaving Vision into Practice at Usk CiW Primary

Oliver Beckett and Rachel Roberts

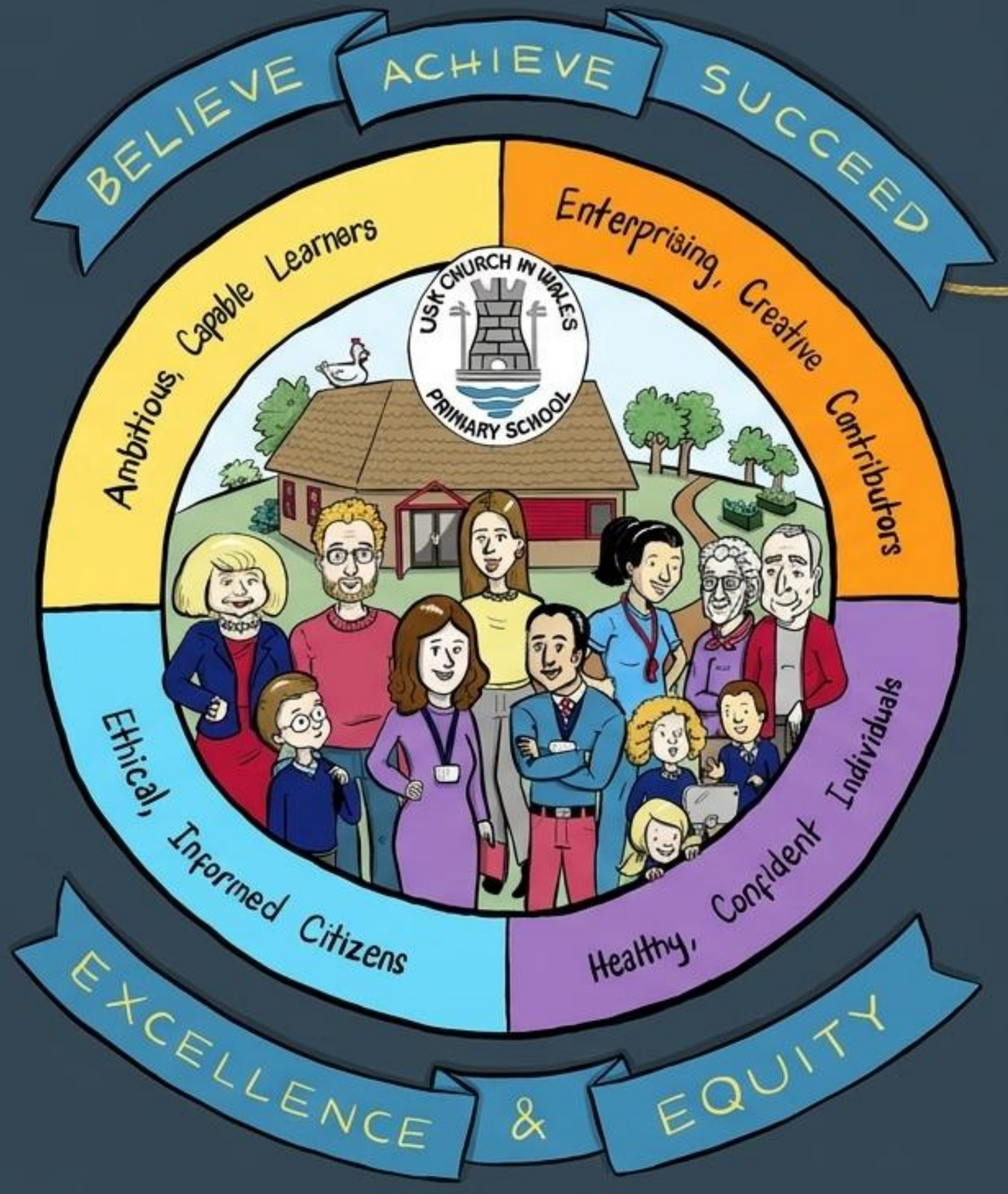
Head Teacher

Year 3/4 Teacher and Leader of Teaching and Learning

This workshop explores how Usk CiW Primary fosters excellence and equity through a relational Christian ethos. Delegates will learn practical strategies for creating an inclusive culture where everyone feels valued. We will showcase approaches to pupil independence, voice, staff involvement, and wellbeing, aligning our curriculum with Christian values and the Anti-Racist Wales Action Plan. These elements weave a 'golden thread' ensuring all learners thrive.



NotebookLM



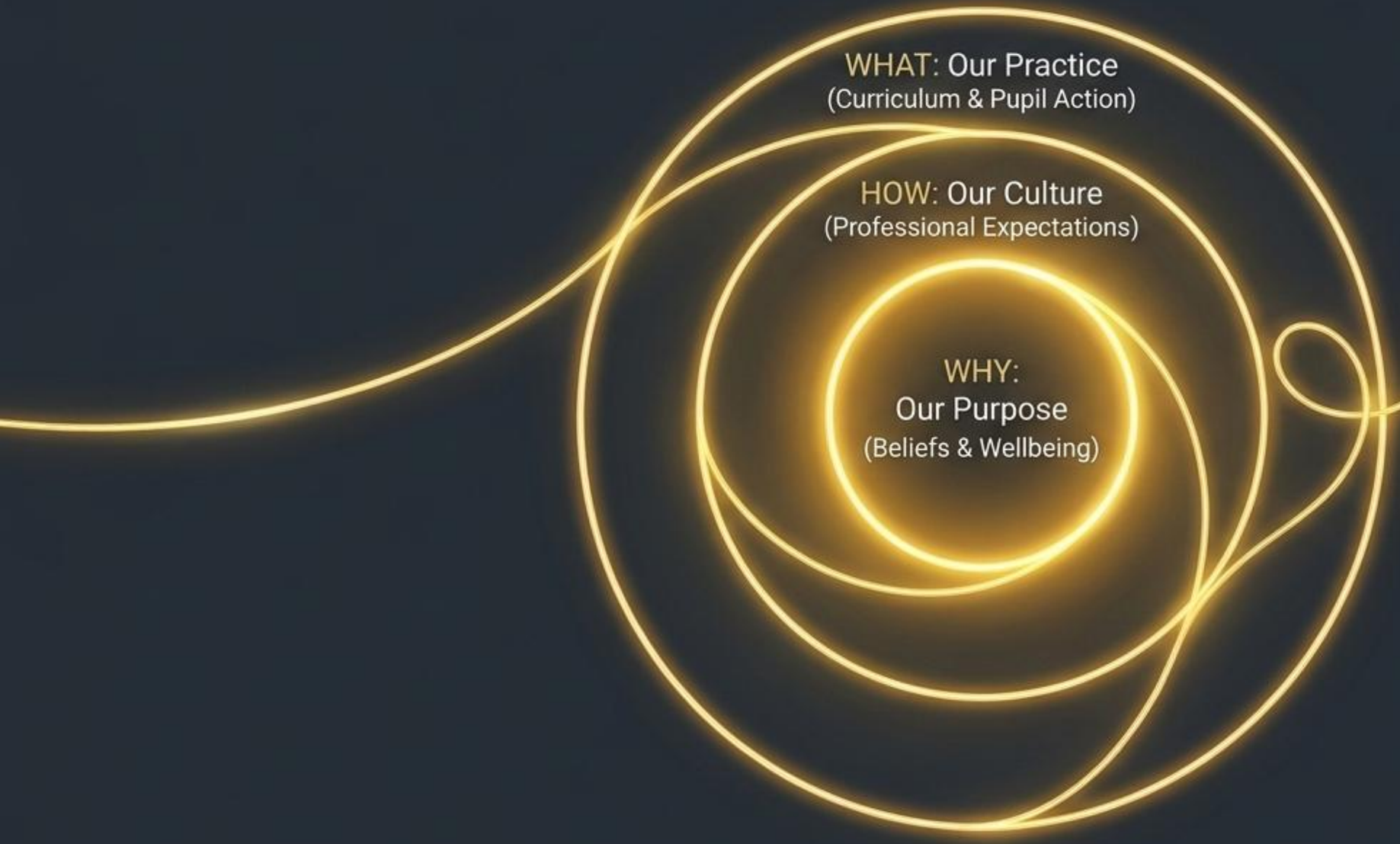
A Mission of Excellence and Equity

At the heart of Usk CiW Primary is a commitment to developing ambitious, capable learners. Our vision sets high expectations for learning, behaviour, and wellbeing, fostering a strong sense of teamwork, respect, and belonging.

- Ethical, Informed Citizens
- Healthy, Confident Individuals
- Enterprising, Creative Contributors
- Ambitious, Capable Learners

NotebookLM

The Framework: Moving from Purpose to Practice



Every daily curriculum choice is inextricably linked to our highest ideals.

Today, we map that connection.

NotebookLM

The ‘Why’: Anchoring Wellbeing in Our Values

SI Priority 3: To nurture the wellbeing of all pupils by embedding Christian values into daily school life, fostering a caring and inclusive environment where every child feels safe, supported, and valued.

NotebookLM

Visualising the ‘Why’ in Our Environment

This is an example of our half termly value

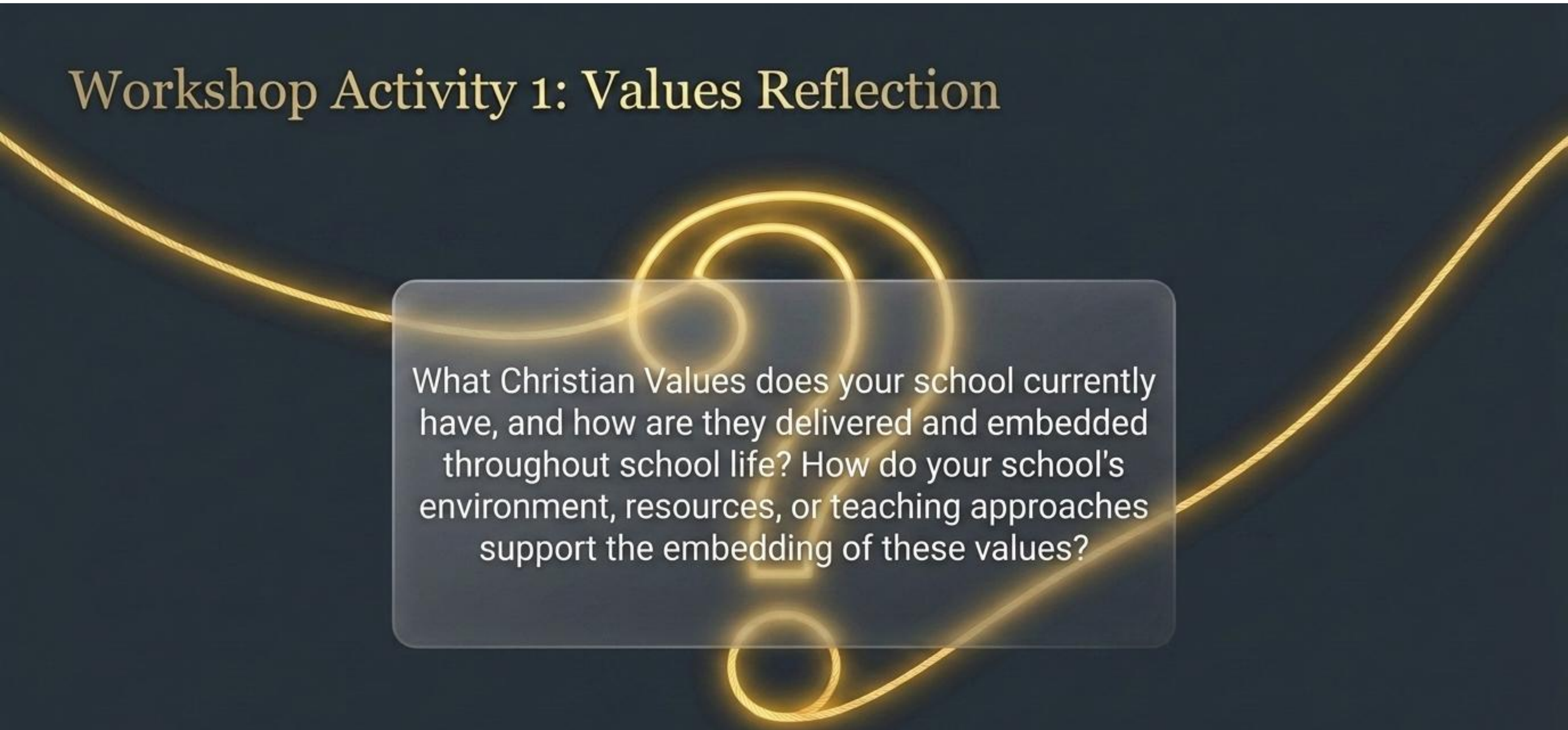
Justice & Fairness: A collaborative display highlighting equity.

Peace: Anchoring reflection and spiritual development.

The ultimate all-age worship toolkit in action.

NotebookLM

Workshop Activity 1: Values Reflection



What Christian Values does your school currently have, and how are they delivered and embedded throughout school life? How do your school's environment, resources, or teaching approaches support the embedding of these values?

Take 3 minutes to discuss with the person next to you.

NotebookLM

The ‘How’: Steering Our Professional Culture

The Usk 7Cs Professional Expectation Code

Collaboration:
Sharing expertise, planning & resources.

Commitment:
Meeting deadlines, continuous improvement.

Celebration:
Praising in public.

Communication:
Open, honest, daily engagement.

Conduct:
Professional expectations (EWC & MCC).

Coherence:
Aligning with policies & procedures.

Camaraderie:
Respect, support & trust.

NotebookLM

Workshop Activity 2: The 7Cs Challenge

Scenario A (Collaboration vs. Coherence)

You find an incredible new resource that fits ‘your current topic’, but it disrupts the agreed medium-term plan. How do you navigate this?

Scenario B (Communication vs. Camaraderie)

A colleague is overwhelmed and missing a deadline. How do you address this using the 7Cs?

Discuss at your tables and identify which ‘Cs’ are the priority in each scenario.

NotebookLM

The ‘What’: Empowering Pupil Voice

The School Parliament Ecosystem

Year 6 Ambassadors:

- Minister for Health & Wellbeing
- Minister for Environment
- Minister for Values & Religion
- Minister for Children’s Rights

Pupils with 1 role, 1 rep per class—ensuring total school representation and action.

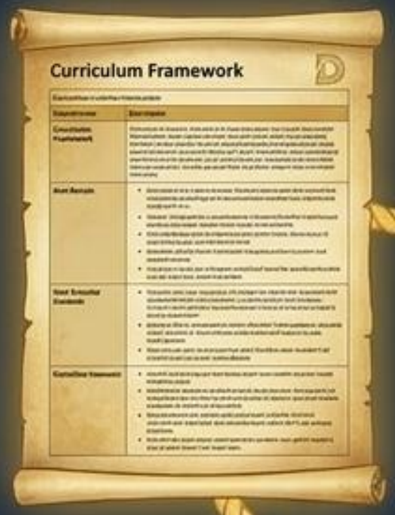
NotebookLM

Visualising the 'What' in Our School

CYCLE A - Autumn Term – 3 writing Journeys

WC	01.09.25	08.09.25	15.09.25	22.09.25	29.09.25	06.10.25	13.10.25	20.10.25		03.11.25	10.11.25	17.11.25	24.11.25	01.12.25	08.12.25	15.12.25
Cross Cutting Theme Lens	RSE Human Rights Diversity									Careers and Work-related Experiences Local national and international contexts						
Whole School Topic	**Croeso** USK SHOW RAPP week 1 Learning to Learn	**Imagine** Human Children's Rights/ UNCRC / Health and wellbeing R & Y1 – Live, laugh, love (homes, play, family focus) Y1 & Y2 – Lunch On Bridge Street/ Last stop on Market Street (The right to culturally appropriate food) Y3 & Y4 – Windrush: Coming to England Y5 & Y6 – The Arrival (Narrative + another genre)								School of Kindness	Cynefin Community celebrations (food homes, friendships, traditional celebrations, fireworks, Diwali etc.)	RVE Project 1 School of Sanctuary Y3- 4 Taith Advent Refuge	**Cynefin Community Christmas** – *Once Upson A Snowstorm whole school text* R & Y1 – Walking in Winter Y1 & Y2 - Age UK "No one should have no one" Y3 & Y4 – Shadow Puppetry storytelling from our family to yours Community event Y5 & Y6 - Crisis (Homelessness) UK – Coming home / Dylan Thomas 'Child's Christmas in Wales'.			
LLC	USK SHOW	LLC Journey 1			Welsh 1	LLC Journey 2 Change Sings Poetry				LLC linked to texts in overview	Welsh 2 Cymraeg Campus		LLC Journey 3			Welsh 3 Nadolig
Values	Respect									Peace						

NotebookLM



DARPL
Diversity & Anti-Racism Professional Learning

The 'What': Our Two-Year Planning Landscape (2025-2027)

Diversity

Human Rights

Local & Global Contexts

Careers & Work-Related Experiences

Autumn

Imagine
School of Kindness
Cynefin Community Christmas

Spring

The Curious & Courageous

Summer

Around the World in 80 Days
Dathlu Ni (Celebrate Us)

NotebookLM

The “What”: Books as Hooks!

Rich literature driving authentic, cross-curricular learning.

- Dreams of Freedom
- The Arrival
- Change Sings
- Imagine
- Traction Man
- Shark Lady
- The Invention of Hugo Cabret
- The Curious & Courageous
- Kensuke’s Kingdom
- Don’t Let Them Disappear
- Around the World in 80 Days

Authentic texts designed to hook learners and tackle complex cross-cutting themes.

NotebookLM

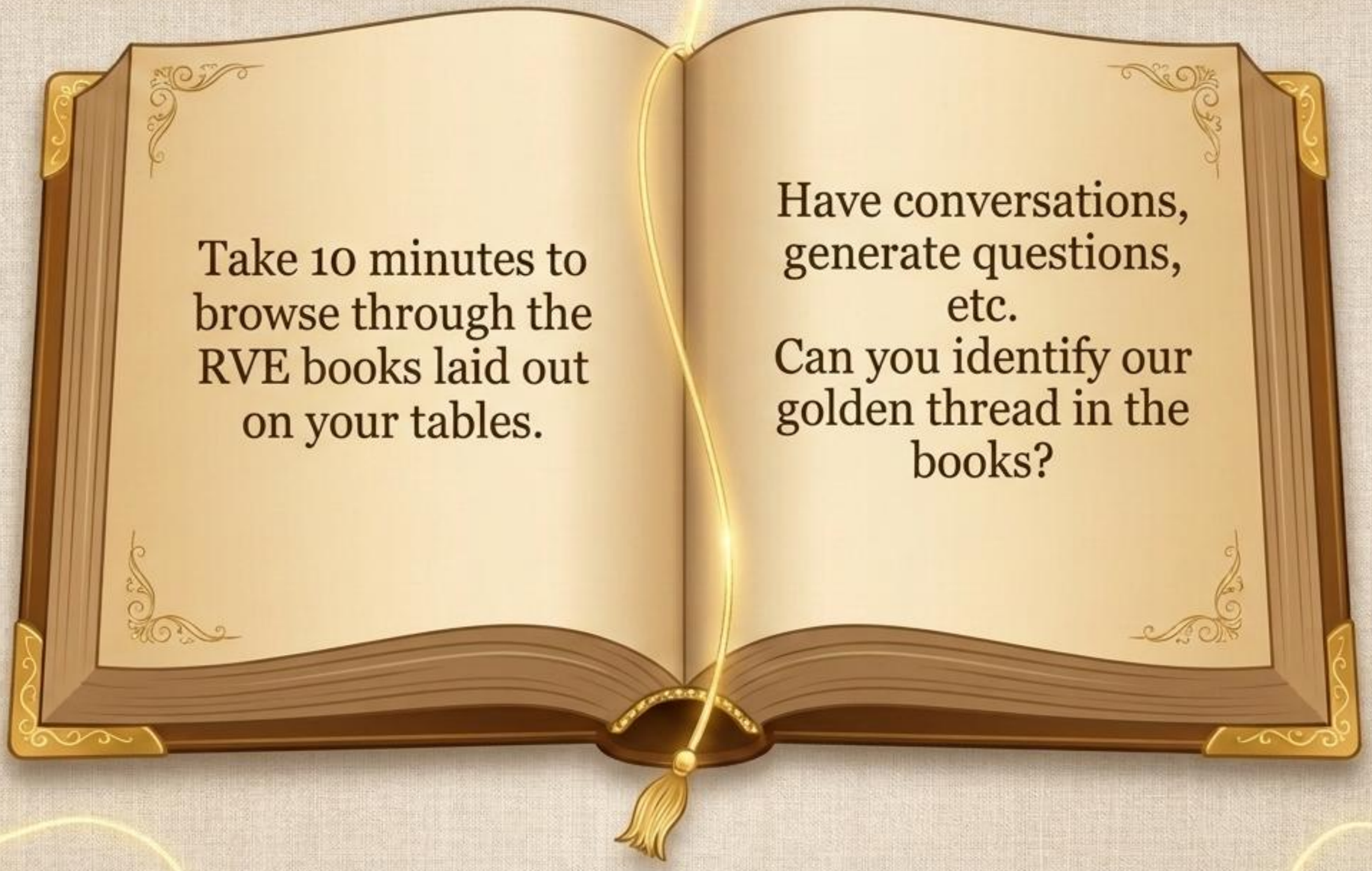
Visualising the ‘What’ in Our School

School of Sanctuary should read ' Educating, recognising and welcoming all backgrounds’

Inclusive Reading: Diverse voices and ‘Books as Hooks’ readily available to challenge and inspire.

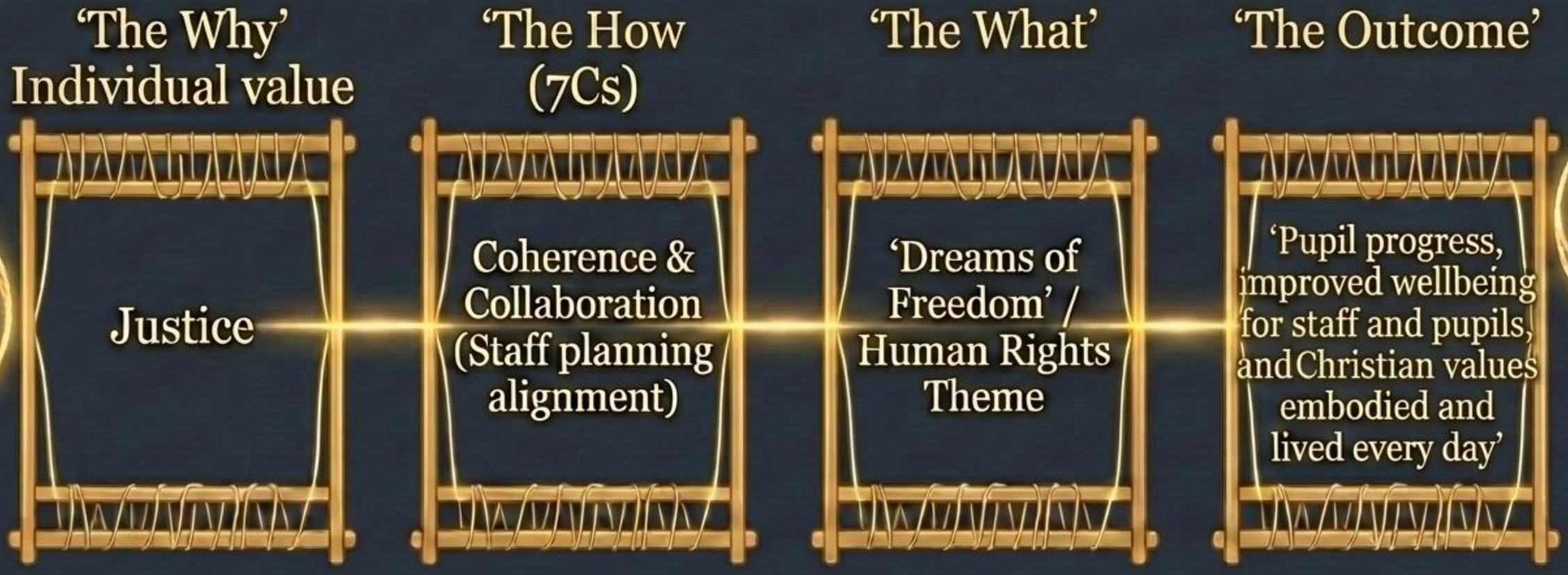
NotebookLM

Workshop Activity 3: RVE Book Browse



NotebookLM

Weaving the Thread: Coherence in Practice



From an abstract value to an empowered pupil—a single, unbroken thread.

NotebookLM

Empowering Future-Ready Learners

When we deliberately weave our Christian values into our professional culture, and map them directly onto our curriculum and pupil leadership, we don’t just teach lessons. We build independent, empathetic, and ambitious learners.

Thank you for weaving the golden thread of Excellence and Equity every single day.

NotebookLM