RVE
Rooted and Reaching

Nurturing Christian Spirituality and meaningful RVE in

‘Reflective School Spaces’ and ‘Outdoors’

Rooted and Reaching:

How do we move beyond the classroom to create spaces where every child feels they truly belong?

This interactive workshop explores the powerful intersection of Collective Worship, RVE, and reflection spaces as well as the outdoors. Drawing on our journey as a Church in Wales school as well as a School of Sanctuary, we will share how nature provides a neutral, inclusive canvas for spiritual, moral, social, and cultural development.

Aligned with Section 50 themes of distinctiveness and impact, this session invites you to reflect on your own practice through dialogue and shared experience. Come prepared to step outside (literally or metaphorically!) as we discover how to invite authentic reflection that resonates with pupils of all faiths and none.

Our School Ethos

‘Your word is a lamp to my feet
and a light to my path’

Psalm 119:105

Lighting the Way / Goleuo’r Ffordd

At Llangattock Church in Wales VA Primary School we aim to: ‘shine God’s love in all we do’.
Our Christian vision is a beacon that shines brightly in the community, encouraging all to flourish and grow.

Where do you feel most spiritually rooted?
Discuss

What does ‘Spirituality’ mean in your school?

Section 50: distinctiveness, spirituality, impact

Spirituality in Llangattock

- **Self**: Developing an inner awareness of one's unique identity, feelings and personal values.

- **Others**: Fostering empathy, compassion, and a sense of belonging within the community.

- **The World and Beauty**: Experiencing awe and wonder at the natural world, art, and human creativity.

- **The 'beyond':** Engaging with 'Big Questions' about meaning, purpose, and the divine, often through a Christian lens as a Church School, whilst being open to, and inclusive of, other world views.

Self: Developing an inner awareness of one's unique identity, feelings and personal values.

How does this look in your school?

At Llangattock Church in Wales Primary School

Prayer Club

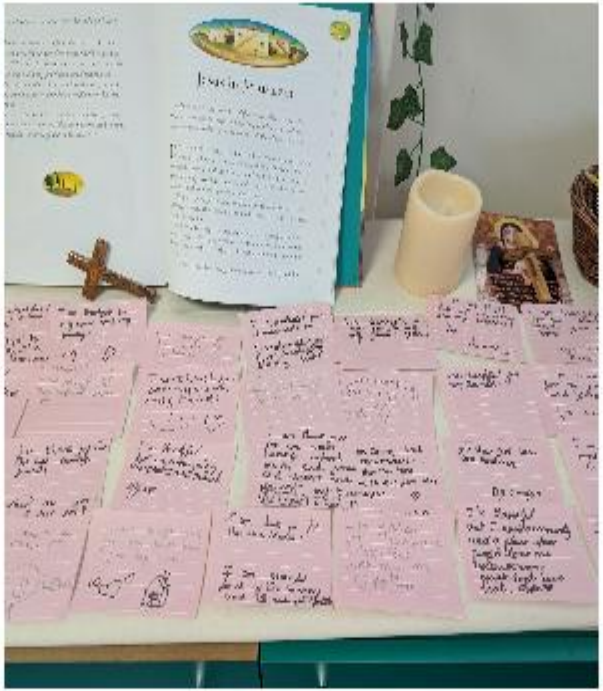
Children attending the school's Prayer Club are encouraged to cultivate a personal relationship with God.

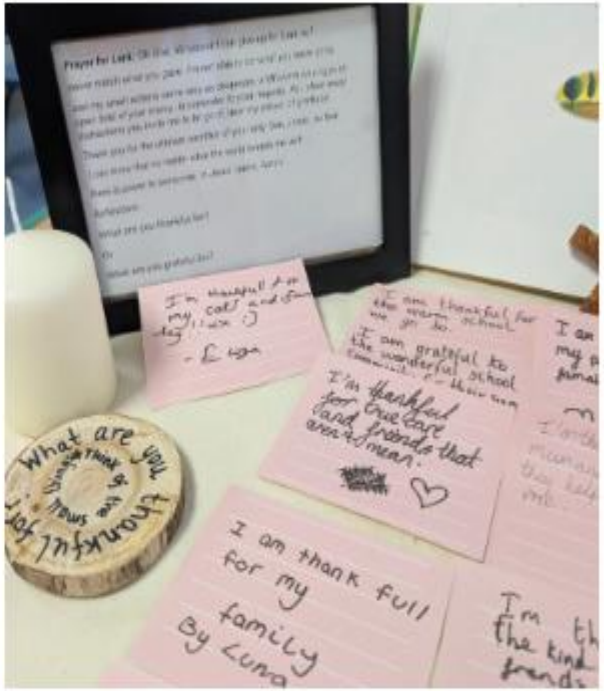
PIC•COLLAGE

CRIW CYMRAEG

Reflection Spaces

The interactive prayer spaces encourage learners to engage in prayer and consideration is given to the personal needs and spiritual development of learners.





Prayer Space
Dosbarth Talwg
BIBLE
Justice
What does justice mean to
Friendship
Justice
Justice
PIC•COLLAGE

Others: Fostering empathy, compassion, and a sense of belonging within our community.

How does this look in your school?

At Llangattock Church in Wales Primary School

FIRE EXIT

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PIC•COLLAGE

Assembly with Reverend Rana Khan and Dr Cynthia talking about Ghana and The Slave Trade.
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Swansea
My new home
• 'Like being deaf and blind' as I didn't speak or read English and found few other people who spoke my language.
• English language classes online, at drop in centres and in the summer Swansea University quickly improved my English...
• Home Office refused my asylum application and took away support but gave me leave to appeal.
• I was homeless for a while until a host home was found for me by Sharetown.

Building strong relationships with other Church in Wales Primary Schools in our local diocese.

Christmas Giving Appeal
Hay, Brecon & Talgarth Sanctuary for Refugees

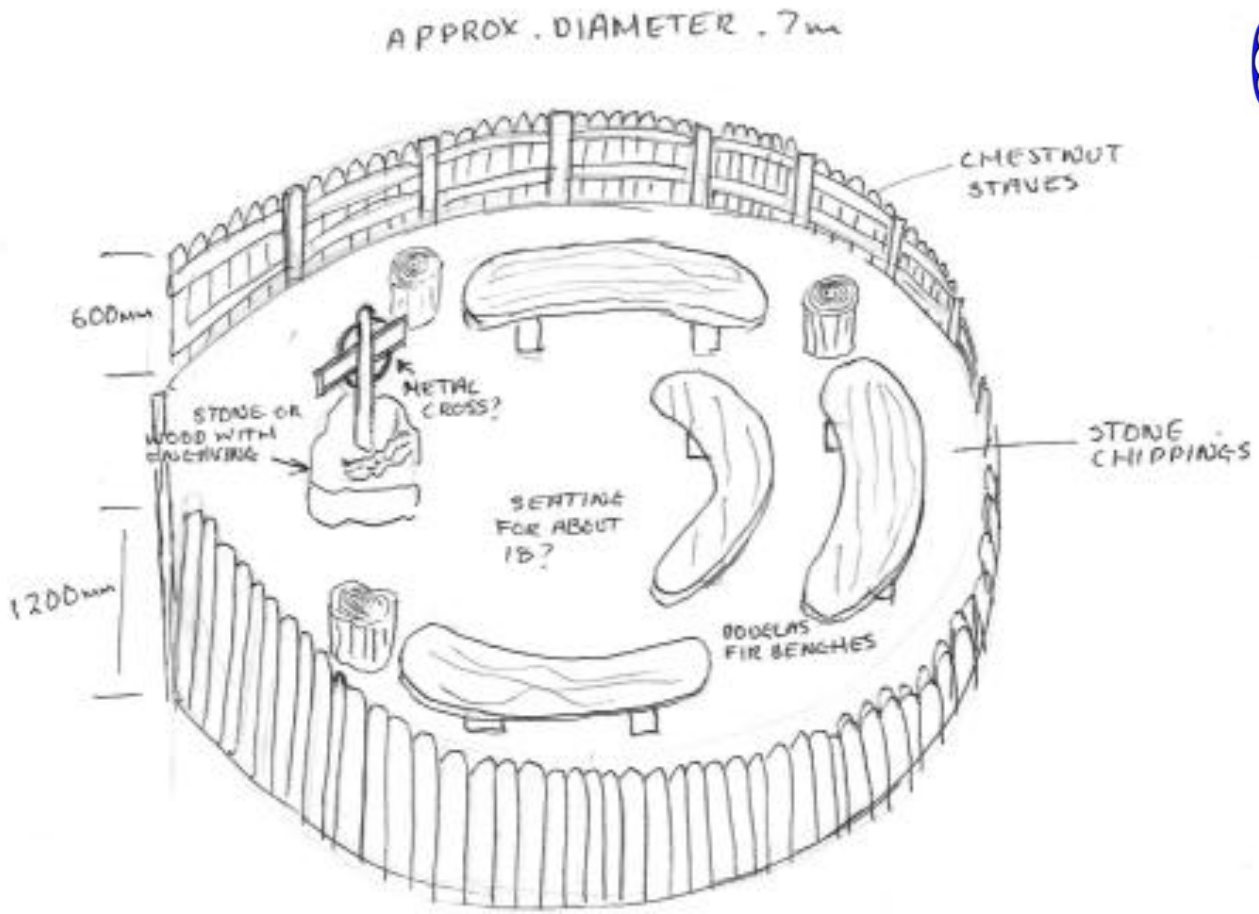
SASS
Thanks

Community Events

Love Zimbabwe Charity - March for Africa

March for Africa
Llangattock
Africa
LETS
MARCH
TOGETHER

Planning our Spiritual Garden


APPROX. DIAMETER . 7m
CHESTNUT STAVES
600mm
STONE OR WOOD WITH ENGRAVING
METAL CROSS?
SEATING FOR ABOUT 18?
STONE CHIPPINGS
1200mm
DOUGLAS FIR BENCHES

Section 50: The development of the Spiritual Garden and the outdoor classroom areas illustrates the school's collaboration with stakeholders to enhance the learning environment.

‘Learners are eager to explain the significance of their design for the Spiritual Garden, ‘a place which looks towards the mountains’.

The World and Beauty: Experiencing awe and wonder at the natural world, art and human creativity.

How does this look in your school?

At Llangattock Church in Wales Primary School

✝ Hope / Gobaith ✝

Team Work / Gwaith Tim

Forest School

Dosbarth Catwg enjoyed their outdoor learning this week despite the wind and rain!

Easter Week

Outdoor Learning / Dysgu Tu Allan

Hope at Easter

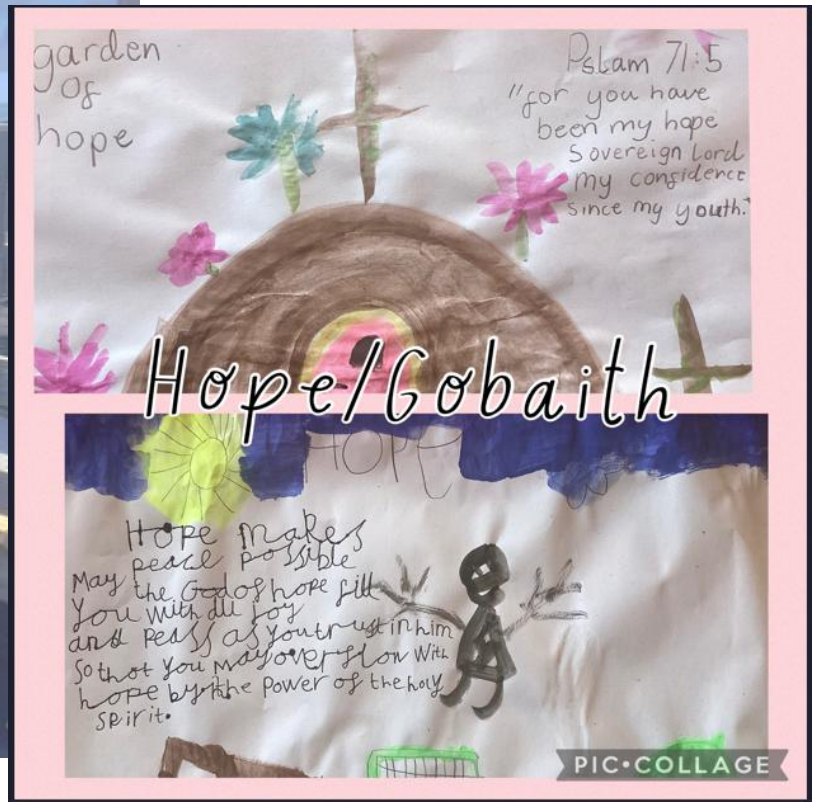
Forest School / Ysgol Goedwig

Churches Count on Nature Week

Garden of Hope
PIC•COLLAGE

Gardens of Hope
PIC•COLLAGE

hope
Trust


garden of hope
Psalm 71:5
"for you have been my hope Sovereign Lord my confidence since my youth."
Hope/Gobaith
HOPE
Hope makes peace possible
May the God of hope fill you with all joy and peace as you trust in him so that you may overflow with hope by the power of the holy spirit.
PIC•COLLAGE

Respect
hope
hope
Love
hope
Kind
hope
Gobaith
Trust
hope
hope
hope
hope
hope
Love
hope
hope
hope
hope
hope

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Gobaith
PIC•COLLAGE

hope
be
Kind
Hope
Hope makes Freedom
PIC•COLLAGE

The ‘Beyond’: Engaging with ‘Big Questions’ about meaning, purpose, and the divine, often through a Christian lens as a Church School, whilst being open to, and inclusive of, other world views.

How does this look in your school?

At Llangattock Church in Wales Primary School ……

Big Questions

"The learners are encouraged to engage fully with their learning journey in RVE through enquiry-led learning and the exploration of Big Questions." Section 50

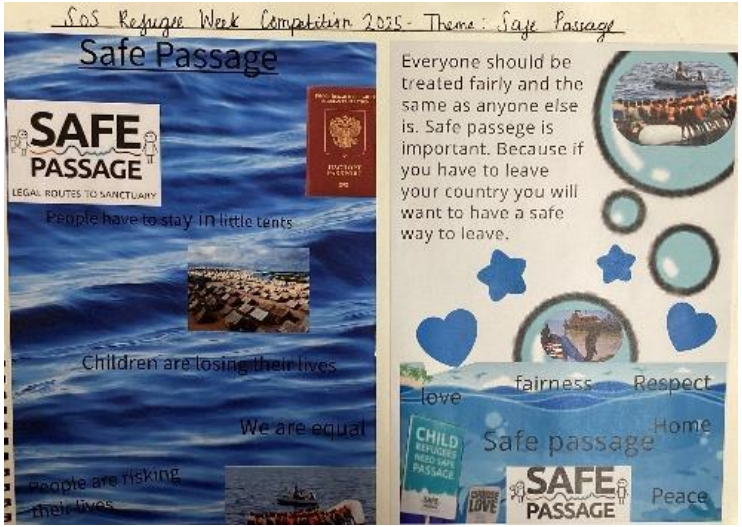
How do different religions and philosophical perspectives view fairness, truth, and justice?

What qualities and actions make someone a saint, and how can learning about saints inspire us to make positive changes in our own lives and communities?

What helps us keep going on our journey when things feel difficult or new?

School of
SANCTUARY AWARD
Welcoming People Seeking Sanctuary

The impressive learner-led event evidences the impact of Llangattock School's commitment to developing as an inclusive learning community, with all learners successfully working towards living fulfilled lives as Children of God.



Schools of Sanctuary Celebration at St Catwg

Welsh Heritage Schools Initiative Prize Ceremony

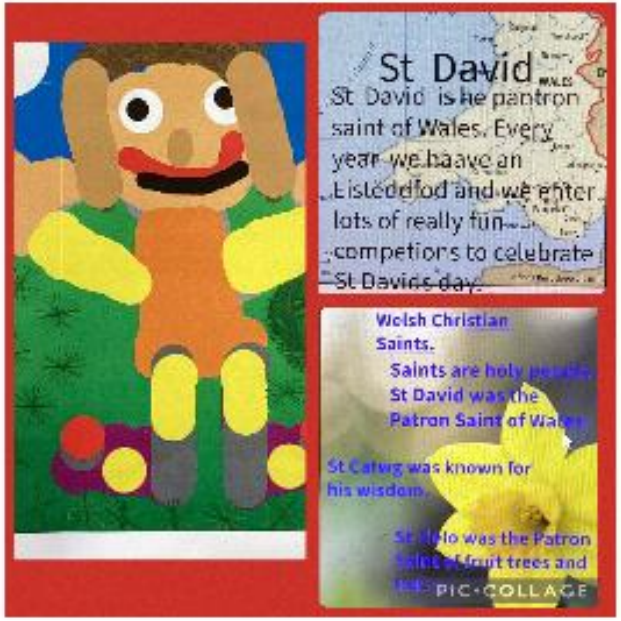
How do Christian Celebrations of Welsh Saints help us develop our Cynefin and ignite our creativity?

RVE concepts are integrated throughout the curriculum's Areas of Learning and cross-cutting priorities, particularly when exploring Welsh heritage through the lens of Cynefin.

RVE Mix-Up Day

We worked in house teams across the school.

We are proud of our ethically informed learners who have been developing their knowledge and understanding of our class Saints developing our Cynefin, knowledge of our community and its history.

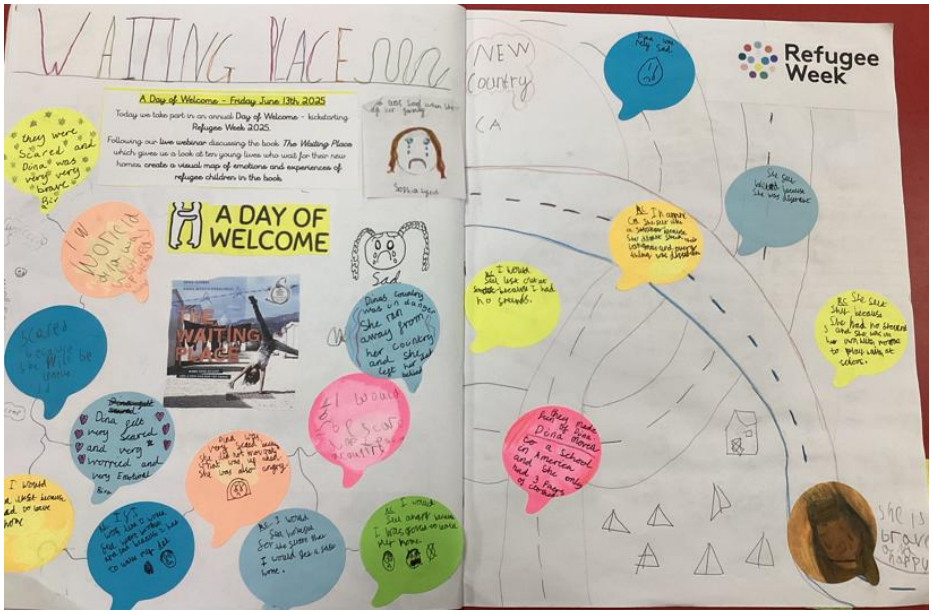


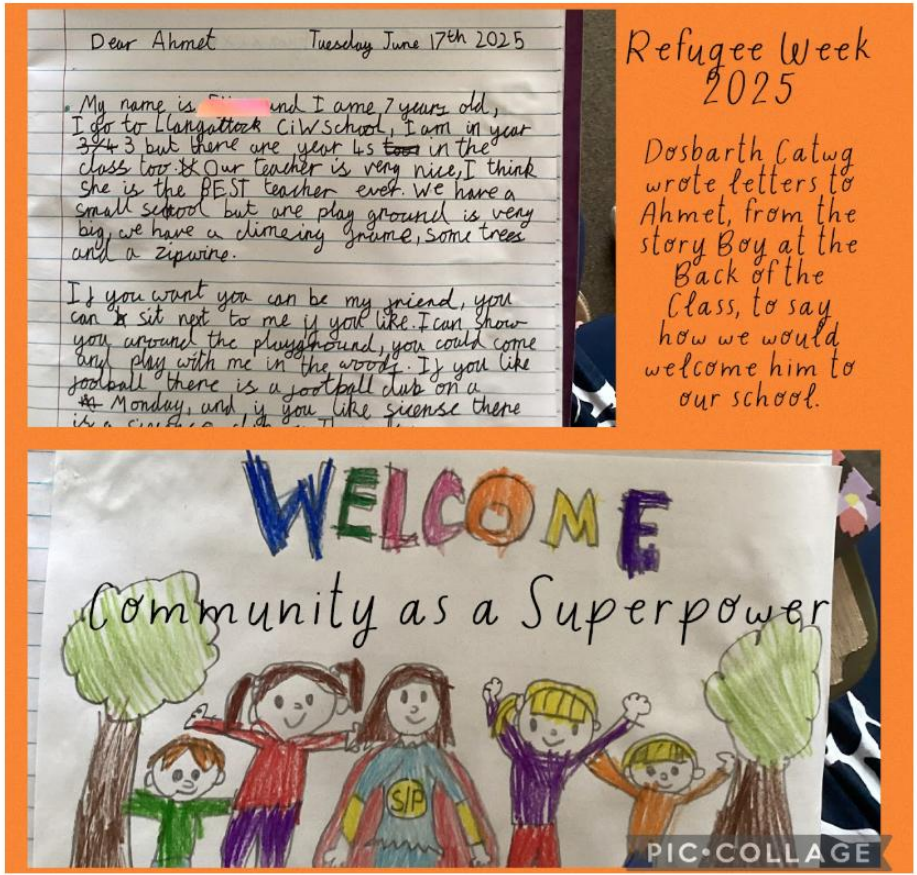
We worked together to share what we have learnt about Welsh Christian Saints. We used digital technology to convey our learning.

A Day of Welcome

A DAY OF WELCOME

Refugee Week





Refugee Week

Show Your Heart For Refugees

SHOW RACISM THE RED CARD

DANGOS Y CERDYN COCH I HILIAETH

Supporting the UK's leading anti-racism educational charity

Peace Mala Interfaith Service - Swansea Minster Church

Peace Mala - Bronze Accreditation

PIC•COLLAGE

PIC•COLLAGE

We invite you to make small, impactful changes…

step by step…

To begin:

Take one thing you are ***rooted*** in (a value, practice, belief).

Take one thing you will ***reach*** for (a change, space, or habit).

The first step to reaching begins here!

Interactive Activity : Mapping Your Current Landscape

Map:

- Existing reflective spaces
- Collective Worship practices
- Outdoor learning opportunities
- Gaps in belonging or inclusion

Address these questions:

- Where do children feel most seen?
- Where do they feel least connected?
- Where is spirituality currently happening without us noticing?

Begin to Design Reflective School Spaces both inside and out for learning and teaching:

- Prayer gardens
- Reflection spaces/corners
- Outdoor altars or cairns
- Multi-faith or no-faith inclusive prompts
- Portable reflection kits
- Pupil-led spaces

Try to focus on……

- Low cost
- High impact
- Pupil voice
- Inclusivity
- Christian distinctiveness without exclusivity

When you ‘reach’ to improve, reflect on:

- How it increases **impact**
- How it nurtures **spirituality**
- How it supports **belonging**
- How your idea strengthens **distinctiveness**