



## FFRINDIAU'R BYD SESSION 2

### **Creation Stories**

#### Learning Focus (Gwella Section 50)

- To develop opportunities for learners to reflect on and respond to beliefs, values and profound human experiences from a range of faith perspectives, including the context of the local community and contemporary Wales
- To develop opportunities for learners to understand and respect difference and diversity within the school community, local, national and global faith communities



#### Encounter

What is a creation story? Think, Pair, Share. Can we think of examples? Provide children with a selection of creation stories from around the world or ask them to conduct their own research.

Examples might include:

#### Yin and Yang

The traditional Chinese belief of the yin and yang, the dark and the light, as being the creative power which sustains all life and being. Yin and yang are viewed as natural forces behind nature.

#### **Aboriginal Dreamtime Stories**

These traditional stories can vary among the different Aboriginal groups . The stories exist to explain life, creation, the cosmos and the stars. They are a combination events from the past, what is currently happening and what may happen in the future. They also involve teaching on morals or beliefs.

#### **Hindu Creation Stories**

There are a number of different Hindu creation stories. One tells of the universe being created from the sound Aum another describes creation as the breaking of an egg.

# Ask each group to make a simple storyboard of the creation story and feed back to the rest of the class.

What are the difference and similarities between the creation stories? Make a list of messages that come from the stories. Maybe some are linked? Is there a general theme? What does this tell you about the way that particular religions or cultures would encourage us to live?



#### Reflect

Look back at the messages from the creation stories, do these messages have an impact on how we live today? If not, why not?

How might faith or belief affect the actions we take? Can you think of an example? Can we use these messages to write a prayer for the future for the world?



#### Additional Resources/Websites

TES website contains lesson plans and ideas written by teachers. Many are free to download such as:

Creation Stories from around the world | Teaching Resources (tes.com)





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